



King's High School

2018-19  
THE SUNDAY TIMES  
**SCHOOLS  
GUIDE  
2019**

**WEST MIDLANDS  
INDEPENDENT  
SECONDARY  
SCHOOL  
OF THE YEAR**

## Information for Applicants

**Teacher of Mathematics – Full Time  
For September 2020**



# A Message from the Head Master

I am delighted that you are taking the time to find out more about joining the King's High community.

This brochure can only give you a glimpse of our wonderful school; however, I hope it conveys the exciting opportunities offered at King's.

As a leading school for girls, we take pride in offering a broad and well-rounded education. The girls here are characterised by their commitment to their studies, the enjoyment they take in pursuing their extracurricular interest to the full, and the important contributions they make to the local and wider community.

King's is an exceptionally dynamic and vibrant environment in which to work. Our expert staff show great commitment to the girls both in the classroom and in their wider endeavours, delighting in their many and varied successes.

I therefore very much hope that you will be inspired by what you discover about us and that you will wish to be a part of this exciting community; I look forward to receiving your application.



**Richard Nicholson**  
Head Master



# The School

Founded in 1879, King's High School provides independent, single sex, day education for approximately 715 girls aged 11 to 18. The school is renowned for its friendly and welcoming atmosphere, founded on a distinguished academic tradition tailored to individual girl's needs by a highly qualified and motivated staff. We pride ourselves on the outstanding academic and creative performance of our pupils.

We value friendship, involvement, intellect, creativity, spirit and maturity. Girls are encouraged to follow their interests and excel in subjects they enjoy. Our aim is for our girls to develop into happy, confident and compassionate young women with the ability to reason, analyse, learn independently and exercise good judgement.

As we celebrated our 140<sup>th</sup> Year, the school moved into its stunning new home on the Foundation campus in September 2019, joining Warwick School and Warwick Preparatory School. Please visit [www.projectonecampus.co.uk](http://www.projectonecampus.co.uk) for more information.

King's High School is The Sunday Times Schools Guide West Midlands Independent Secondary School of the Year and has further recently received the accolade of becoming a Tatler school.

[www.kingshighwarwick.co.uk](http://www.kingshighwarwick.co.uk)



WARWICK INDEPENDENT  
SCHOOLS FOUNDATION

Warwick Independent Schools Foundation comprises two schools: King's High with Warwick Preparatory School, and Warwick School. The Foundation is unique in the Midlands, offering co-education for our pupils aged 3 to 7, and single-sex education from age 7 onwards. This offers the best of both worlds for our pupils: teaching specifically tailored to their needs with extensive opportunities to collaborate outside the classroom.



# The Role

We are seeking to appoint an outstanding and innovative Mathematics teacher to join an ambitious and exciting department in a thriving school.

The successful candidate will have excellent communication and people skills, a positive mindset and a forward-thinking approach to the teaching of Mathematics in every Key Stage and to Oxbridge level.

The successful candidate will be able to teach Mathematics to a very high standard, inspiring a genuine interest in the subject, and contributing with enthusiasm to the busy co-curricular life of the department and school.

This is an excellent opportunity for an innovative practitioner to develop their skills and experience in a highly successful department. It is a particularly exciting time to be joining the school as we enjoy our superb new facilities at the Myton Road site.

The role is full-time and permanent for September 2020.

The department enjoys excellent links to the schools within the Warwick Independent Schools Foundation and is extremely well resourced. The department consists of six full and three part-time teachers who work collaboratively to ensure the very highest standards of teaching and learning.



# Job Description

## Reporting to the Head of Mathematics:

- To plan, prepare and teach lessons as required by the department.
- To set homework and mark written work regularly and ensure that the correct procedures are followed.
- To set, supervise and mark school examinations and course work for public examinations.
- To assess, record and report on the development, progress and attainment of pupils and to communicate this information to parents via written reports and Parents' Evenings.
- To review methods of teaching and programmes of work and participate in arrangements for further training and professional development.
- To contribute to departmental extra-curricular activities.
- To keep records of attendance at lessons as required.
- To encourage as much use as possible of the school libraries and other resources.
- To invigilate and undertake administration associated with public examinations.
- To maintain good order and discipline among pupils and safeguard their health and safety.
- To attend Departmental, Year, Staff, Parents' and Inset meetings.
- To attend assemblies.
- To provide cover for absent staff, especially within the department, and to carry out other duties as required.
- To adhere to school policy on safeguarding and update training as required.
- To ensure the safeguarding and well-being of children and young people at the school in accordance with school policies.



# Further Details

**The Employer** is the Warwick Independent Schools Foundation.

## Salary

This is a full-time position and the Warwick Independent Schools Foundation has its own salary scale and salary will be determined according to qualifications and experience.

## Staff Lunches & Parking

Lunches are provided, free of charge and staff are allocated a free parking space in one of several car parks on campus.

## Pension

The Foundation operates the Teacher's Pension scheme.

## Child Protection

The school's Child Protection Policy is included in this pack. An interview will include questions about safeguarding children. The appointment

will depend on satisfactory DBS clearance.

The Warwick Independent Schools Foundation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any concerns should be reported in accordance with the Foundation's Child Protection policy.

## Safeguarding

All staff are required to:

1. adhere to the School Policy on safeguarding and undertake training as required;
2. ensure the safeguarding and well-being of children and young people at the school, in accordance with School policies.

## Appointment Method

Interviews, task and lesson

### Appointment Timetable

#### 1 June 2020 (12 noon)

Deadline for submission of applications (on the standard application form)

#### ASAP thereafter

Notification of outcome to short-listed candidates & interviews

## The Application Form

This must be completed in full before the application can be considered. Any discrepancies or anomalies in the information provided or issues arising from references will be discussed at the interview.

If you have any queries about the completion of the form, please contact Mrs Alison Wheals (Head Master's PA) [a.wheals@kingshighwarwick.co.uk](mailto:a.wheals@kingshighwarwick.co.uk)

## Enclosures

- Application Form
- Job Description
- Equal Opportunities Policy
- King's High School Child Protection Policy
- Recruitment of Ex-Offenders Statement





# Person Specification

	Essential	Desirable	Method of assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>A highly qualified graduate</li> </ul>	<ul style="list-style-type: none"> <li>Additional qualifications at a higher level</li> </ul>	Contents of the Application Form Copies of qualifications.
<b>Experience</b>	<ul style="list-style-type: none"> <li>Outstanding classroom practitioner</li> </ul>	<ul style="list-style-type: none"> <li>Teaching at all levels to A level and Oxbridge</li> <li>Background of teaching with significant success.</li> </ul>	Contents of the Application Form Interview Professional references
<b>Skills</b>	<ul style="list-style-type: none"> <li>Ability to communicate effectively, in clear English, with colleagues, pupils and parents, including in written reports</li> <li>Effective behaviour management strategies</li> <li>Differentiation</li> <li>Ability to prioritise and make decisions</li> <li>Excellent time management and organisational skills</li> <li>Outstanding use of ICT in the classroom and to develop resources</li> </ul>		Contents of the Application Form Interview Professional references
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Genuine interest in the craft of teaching and knowledgeable about teaching and learning</li> <li>Subject knowledge of the highest order</li> <li>Understanding of the factors that influence girls' learning</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of how to use Assessment for Learning to develop pupils into independent learners</li> <li>Up to date knowledge of ISI requirements for subject departments</li> </ul>	Contents of the Application Form Interview Professional references
<b>Personal competencies and qualities</b>	<p>A wholly professional attitude to include:</p> <ul style="list-style-type: none"> <li>Commitment to high standards and achievement and to raising these standards</li> <li>Commitment to own professional development</li> <li>Support for school aims and policies</li> <li>Ability to lead the invigilation team</li> <li>Ability to be positive and enthusiastic</li> <li>Ability to cope with pressure/ workload</li> <li>Tact and discretion, loyalty, initiative, flexibility</li> <li>Adaptability, confident and dependable</li> <li>Soundness of judgement</li> <li>Time management</li> <li>Demonstrate being articulate, presentable, co-operative, reliable, customer responsive with a "can do" attitude with good communication skills both on phone and in person that allows effective communication at all levels</li> <li>Creates good rapport with staff parents and pupils Ability to prioritise</li> <li>Ability to organise self and work independently</li> <li>Ability to listen</li> <li>Ability to work in a team</li> <li>Sense of humour</li> </ul>		Contents of the Application Form Interview Professional references Successful DBS Clearance





King's High School  
Warwick Preparatory School

King's High School  
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[www.kingshighwarwick.co.uk](http://www.kingshighwarwick.co.uk)

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